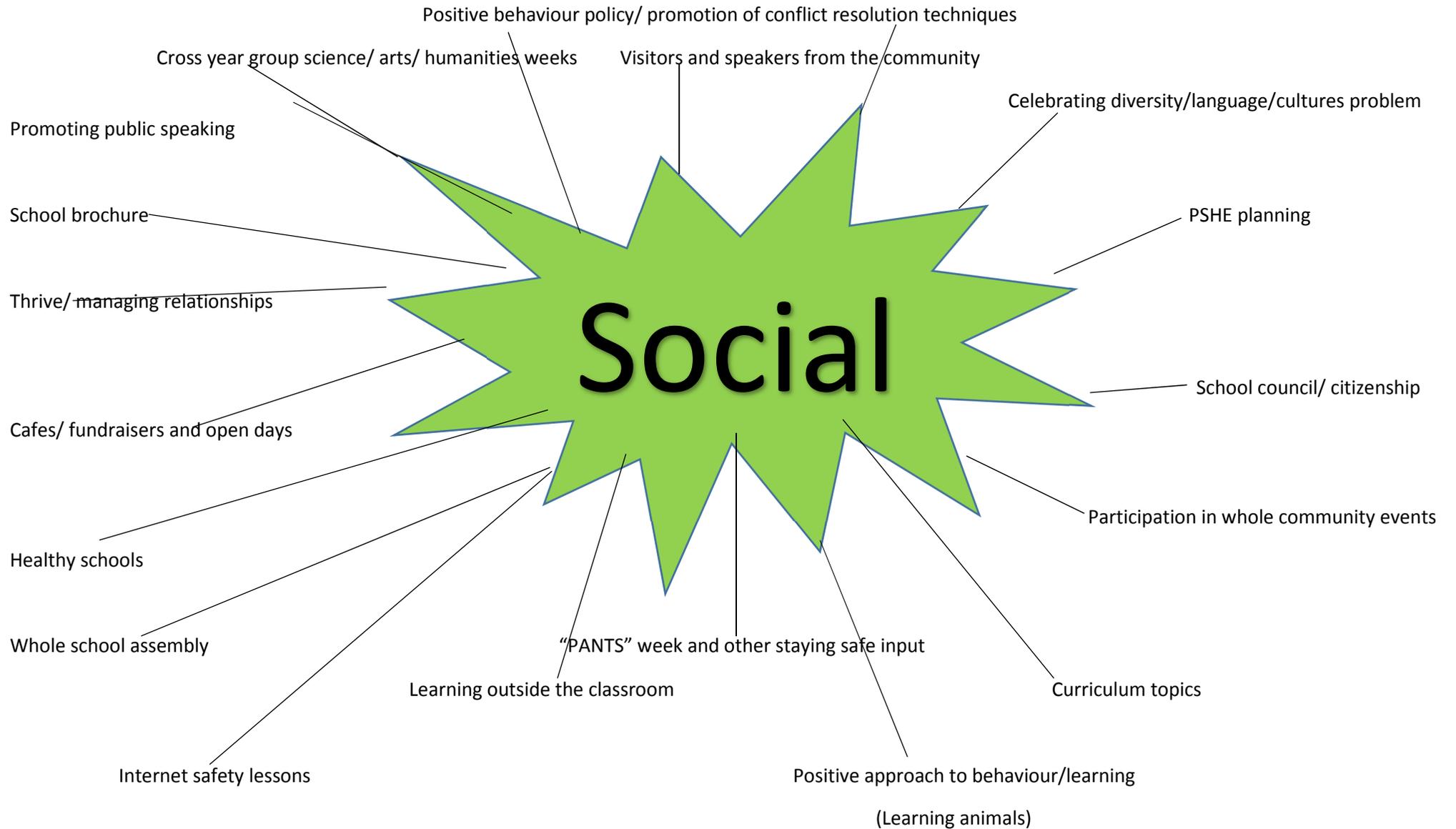


How social development is promoted within Rosecroft Primary School 2017-18



## How social development is promoted within Rosecroft Primary School 2017-18

Aspect of SMSC	Social Development
<p>What does this look like in Rosecroft Primary School</p>	<p>Social Development shows children working together effectively using a range of social skills, relating well to adults and participating in the local community. They appreciate diverse viewpoints, participate, volunteer, co-operate and resolve conflicts. It refers to a child's progressive acquisition of the competencies and qualities needed to play a full part in society and engaging with British values.</p> <p>This is supported by:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Fostering a sense of community with common, inclusive values (Assembly; Home-School Agreement; Friends events)</li> <li><input type="checkbox"/> Promoting equality relating to; gender, religion, ethnic origin, sexual orientation, age, disability, SEN,</li> <li><input type="checkbox"/> Promoting racial, religious and other forms of equality (Racial &amp; Equal opportunities policies).</li> <li><input type="checkbox"/> Encouraging children to work co-operatively (Learning animals, school rules)</li> <li><input type="checkbox"/> Encouraging children to recognise and respect social differences and similarities; for example, where they live, different kinds of family models, age issues (curriculum planning; RE; Literature, Assemblies).</li> <li><input type="checkbox"/> Providing positive experiences-, special curriculum events, productions, school council, class and year group wow events.</li> <li><input type="checkbox"/> Helping pupils develop personal qualities which are valued in society, for example, thoughtfulness, honesty, respect for differences, moral principles, independence, inter-dependence, self-respect. (PSHE curriculum, mindfulness, Thrive)</li> <li><input type="checkbox"/> Helping children to relieve tensions between their own aspirations and those of the wider group . (Team rewards)</li> <li><input type="checkbox"/> Providing opportunities to participate in the democratic process and participate in making community decisions (School Council; votes in class on a variety of issues).</li> <li><input type="checkbox"/> Providing children with opportunities to exercise leadership and responsibility (Council candidates, monitors).</li> <li><input type="checkbox"/> Welcoming members of the wider community into our school and keeping them informed of developments (Website; newsletter; notice board; community board; our involvement in community events (carnival, sporting events).</li> </ul>