

Little Red Riding Hood

<https://www.youtube.com/watch?v=GbzMC6qAzVU>



1. Use adjectives to describe characters.

The big bad wolf is away on holiday.

Invent a new baddie for the story. What animal would you choose? Draw it. Use adjectives to describe its appearance and personality.

Learning tip: Use your sound chart to sound out carefully.

2. Draw a map.

Little Red Riding Hood can't find her way to Grandma's house.

Can you draw a map of the woods for her? Draw on Grandma's house, Red Riding Hood's home and the wolf's den. What else is in the woods? Give everything a label.

Learning tip: Use capitals for titles and names of places. Try and make a key to explain you're the symbols. Remember maps are for permanent places, roads, rivers, bridges etc. If it can fly away or move, don't put it on the map !

3. Order and compare items by weight.

Red Riding Hood's basket of food was very heavy.

Ask a grown-up to help you choose 5 packets or tins of food, fruit or vegetables. Can you put them in order of weight? Use measuring scales or estimate in your hands and compare them.

Learning tip: use vocabulary such as lighter than, heavier than. Is the weight measured in grams - g or kilograms - kg ?

4. Write sentences with correct punctuation.

What did they say?

The wolf asked Little Red Riding Hood lots of questions about where she was going and what she was carrying. Red Riding Hood was surprised by the wolf disguised as Grandma, and the wood cutter probably shouted loudly. Can you write sentences to show what they said?

Learning tip: Use ? for questions , ! for exclamations and . for statements.

5



Design and make finger puppets

Red Riding Hood asked the Wolf/Grandma lots of questions
Make puppets of your two favourite characters on rolled up paper.

Make them ask each other questions and have a conversation.

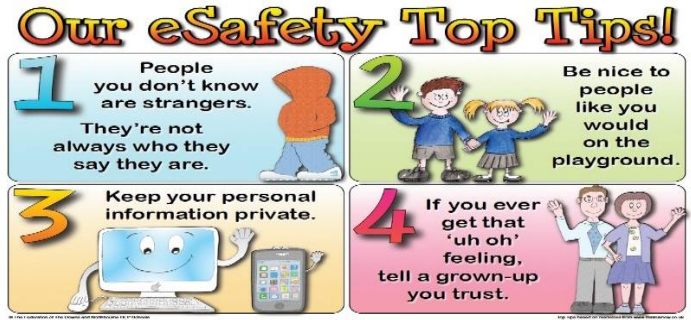
Learning tip: Check the size against your fingers before you cut. Roll into a cylinder before you join together.

6. E-safety & Making posters

Staying safe. We won't meet any wolves in the United Kingdom but we still need to be sensible and keep ourselves safe.

Make a poster reminding children and adults how to keep safe on the internet.

Learning tip; Posters need a short title, bright pictures and a few short sentences or phrases.



Support for parents ;

<https://www.childnet.com/parents-and-carers>

7. Read clocks to the hour and half past.

What's the time, Mr Wolf?

Play the game! Check the clocks for o'clock and half past.

Make a clock with a circle, put the numbers on, cut out a short hand for hours and a long hand for minutes. Attach the hands with a split-pin, a match or a pencil poked through. Use it to show times for breakfast, story time, tv time etc.

Learning tip; make sure the hands are exactly in position - long hand pointing up or down, and short hand at the o'clock number or half way between 2 numbers for half past

<https://www.discoveryeducation.co.uk/free-resources> scroll down to find a section of Time activities

8. Use photographs and peoples memories to find out about changes within living memory.

Little Red Riding lived with her mum and visited her Grandmother.

Can you look at family photographs or talk to members of your family on the phone?

Can you find out what your parents and grandparents played with when they were your age?

What were their favourite sweets and treats?

What games did they play?

Can they remember how they celebrated important events like birthdays and Christmas?

What has changed? What is the same?