

Pupil premium strategy / self-evaluation Primary

1. Summary information					
School	Rosecroft Primary School				
Academic Year	2017/18	Total PP budget	£49.640	Date of most recent PP Review	Aut 17
Total number of pupils		Number of pupils eligible for PP	40	Date for next internal review of this strategy	July 18

2. Current attainment				
	<i>Pupils eligible for PP (your school)</i>	<i>National Average For PP</i>	<i>All pupils (School)</i>	<i>National Average</i>
% achieving expected standard or above in reading, writing & maths	56%	58%	79%	73%
% making expected progress in reading (as measured in the school)	61%	60%	81%	75%
% making expected progress in writing (as measured in the school)	50%	53%	77%	70%
% making expected progress in mathematics (as measured in the	57%	61%	80%	76%

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Speech and language development (On entry to reception data)
B.	Social and Emotional development (Thrive Data)
C.	Maths skills (SATs data)
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)	
D.	Family support to aid children

4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)		Success criteria
A.	<p>Pupils with specific targets from SALT will meet them.</p> <p>All other pupils identified as requiring support following Wellcomm screening on entry to YR (falling into the amber bracket) will make sufficient progress to fall into green by the end of the year</p>	<p>SALT targets will be met</p> <p>Gap between pupil premium and non-pupil premium pupils will narrow</p>
B.	<p>Children's emotional development scores as measured by THRIVE screening will improve.</p>	<p>Children will progress through the THRIVE stages of <i>being, thinking, power and identity and skills and structure</i></p>
C.	<p>Childrens maths skills will improve as measured by the Sandwell test</p>	<p>Gap between pupil premium and non-pupil premium pupils will narrow</p>
D.	<p>Better support for mental health and emotional needs of disadvantaged children and their families</p>	<p>Children with mental health and social and emotional issues make good progress</p>

5. Review of expenditure 2016-17

i. Targeted support

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned	Cost
Speech and language development	SALT children to meet targets. Gap to narrow between PP and non-pupil premium children	50% Children working with ELKLAN trained TA achieved their targets in their 6 month review period. 50% of YR children moved from amber to green on Welcomm screening to expected or exceeding in EYFS profile at the end of the year	This is a good intervention.	£3205.50 £3820.50
Small group work in maths	Gap to narrow between PP and non-pupil premium children	Pupils made an average of 18 months progress in the space of 12 months as measured on the Sandwell test	This is a good intervention. Pupils from our school are broadly in line with PP children nationally	£4702
Bug club 1-1 RWI+ (Phonic teaching in small groups and 1-1)	Gap to narrow between PP and non-pupil premium children	Pupils in 'Bug Club' and 1:1 phonic group made in average 21 months progress over a 11 month period	This is a good intervention despite the gap still being significant in reading PP students are making accelerated progress	£4702

<p>THRIVE Sessions and Benjamin Foundation</p>	<p>Gap to narrow between PP and non-pupil premium children</p>	<p>Pupils progressed through the THRIVE scales. By the end of the year all children had moved up the scale and those who had not moved between areas of development had progressed within the area of development they had started in.</p> <p>All Y1 pupils received whole class THRIVE sessions</p> <p>Benjamin Foundation sessions to have a positive impact on pupils and their families</p>	<p>It is difficult to say if this intervention has a positive impact on pupil's academic achievement. It certainly improves their emotional development.</p>	<p>£21966</p> <p>£7350</p> <p>£795</p>
<p>Other costs</p> <p>Uniform, milk, educational visits</p>				<p>£1337</p>

6. Planned expenditure

Academic year

2017-18

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Targeted support

Action	Intended outcome	What is the evidence and rationale for this choice?	Objective	Staff lead	When will you review implementation?
Speech and language development	SALT children to meet targets. Gap to narrow between PP and non-pupil premium children	Previous data analysis (Welcomm screening) shows children's speech and language development on entry school is low EEF evidence shows that oral interventions can add +5 months, 1:1 tuition can add +5 months, small group work can add +4 months	Maximise language development by working on SALT targets with ELKLAN trained TA Maximise language development in small groups using Talk Boost	KT/KS	July 2018
Small group work in maths	Gap to narrow between PP and non-pupil premium children	Data analysis shows there was a gap between pp and non-pp children of 7% EEF evidence shows that small group work can add +4 months	Development of maths skills through 1:1 and small group work on targeted support in maths	DS/KT	July 2018

Bug club 1-1 RWI+ (Phonic teaching in small groups and 1-1)	Improve scores in phonic check and reading and writing SATS	Data analysis shows that PP students did better in SATS by 4% In the Phonic check, PP students did better by 1% EEF evidence shows that 1:1 tuition can add +5 months, small group work can add +4 months	Development of reading skills through 1:1 and small group work on targeted support in English via Bug Club and 1:1 phonics	DS/KT	July 2018
THRIVE Sessions and Benjamin Foundation	Gap to narrow between PP and non-pupil premium children	Data analysis shows in SATs Phonic checks and EYFSFP there wasn't a significant a gap between PP and non- PP this year but has been in previous years EEF evidence shows that social and emotional learning can add +4 months, behaviour interventions can add +4 months	Support children and their families emotionally in order to enhance educational progress	DS/KT	July 2018
Total budgeted cost					£49,640